

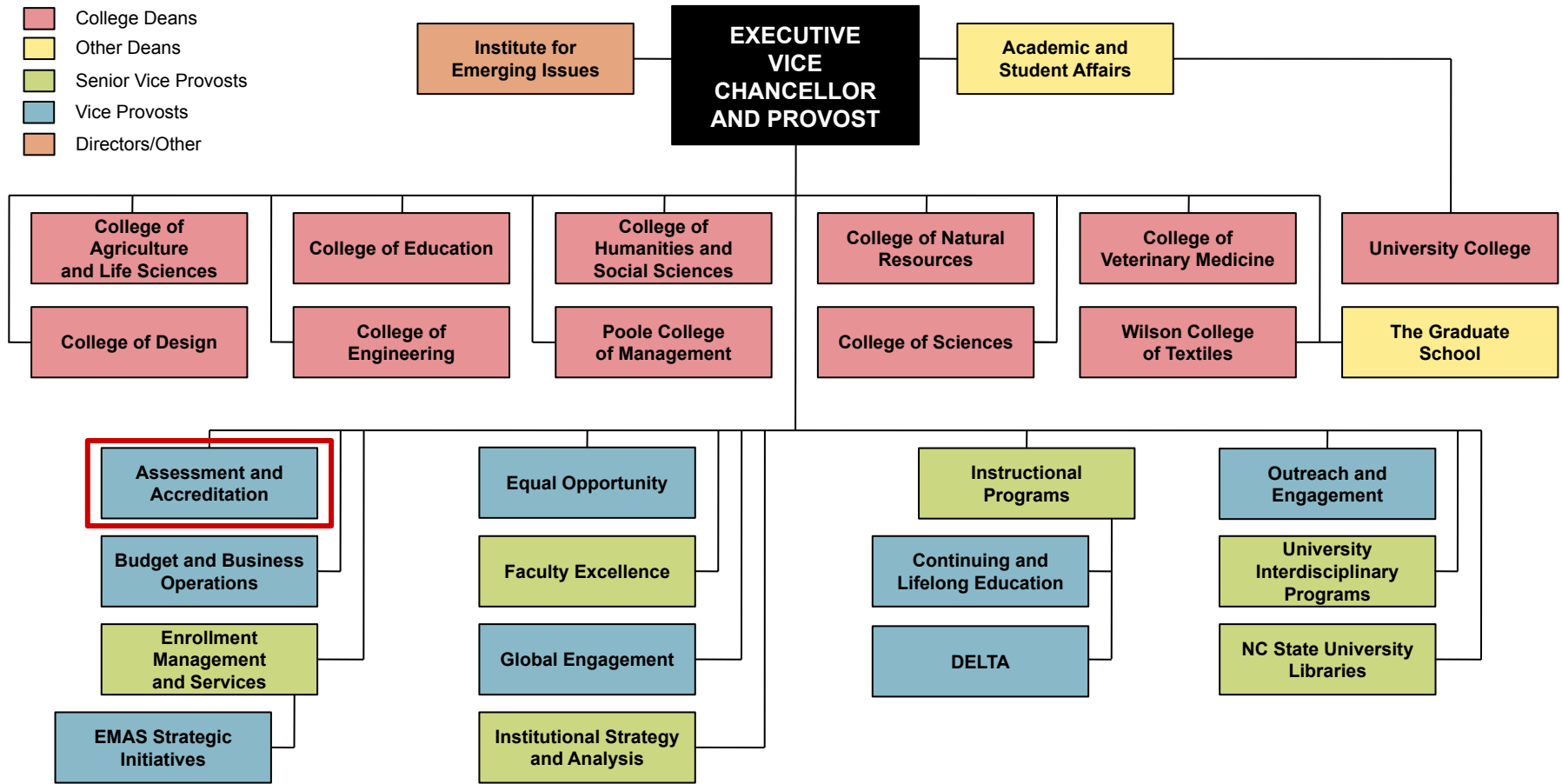
**OFFICE OF
ASSESSMENT AND
ACCREDITATION**

**Five-Year Review:
2019-2024**

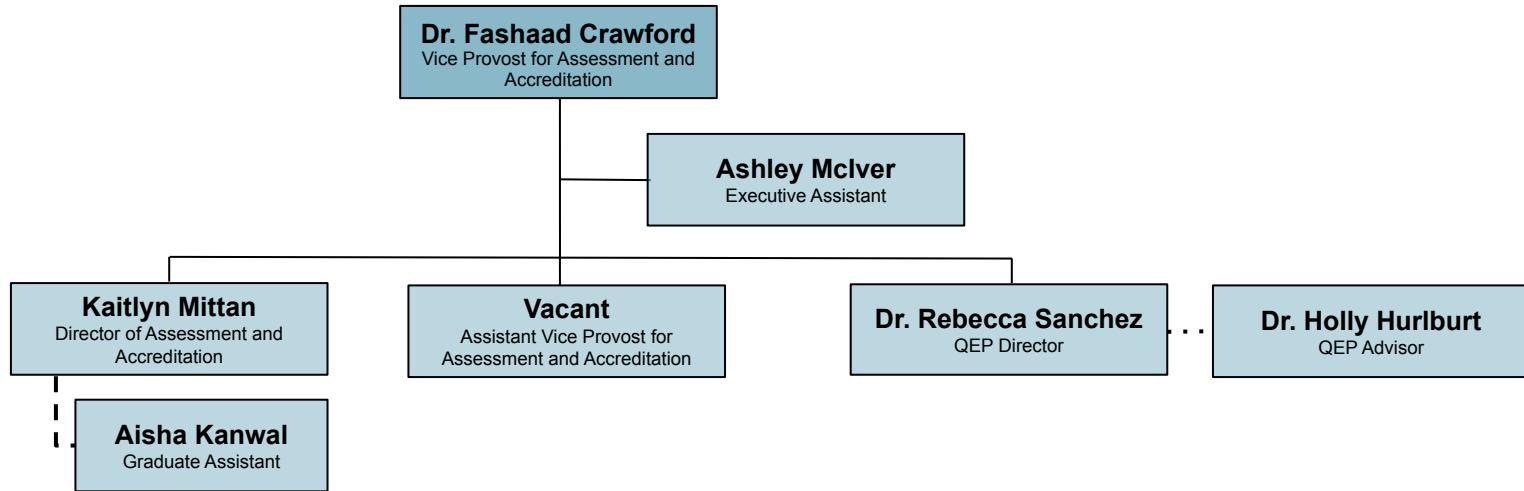
**Dr. Fashaad Crawford,
Vice Provost**



- College Deans
- Other Deans
- Senior Vice Provosts
- Vice Provosts
- Directors/Other



Office of Assessment and Accreditation





OAA Team and Mission

The Office of Assessment and Accreditation (OAA) guides the university community through the processes and procedures that help to ensure institutional quality and continued excellence.

OAA Aligns with Wolfpack 2030 Goals

- Goal 1:** Empower students for a lifetime of success and impact.
Lifelong Student Success
- Goal 2:** Ensure preeminence in research, scholarship, innovation and collaboration.
Collaborative Research and Scholarship
- Goal 3:** Expand and advance our service to North Carolina and beyond — defining the standard for a 21st-century land-grant university.
Innovative Engagement
- Goal 4:** Champion a culture of equity, diversity, inclusion, belonging and well-being in all we do.
Inclusive and Healthy Culture
- Goal 5:** Improve university effectiveness through transformative technologies, cutting-edge processes and actionable data.
Transformed Operations
- Goal 6:** Lead in developing innovative partnerships, entrepreneurial thinking and applied problem-solving.
Courageous Partnering and Entrepreneurship
- Goal 7:** Elevate the national and global reputation and visibility of NC State.
Renowned Reputation

My Journey



2019 - present: Vice Provost,
Assessment and Accreditation

2016 - 2019: Associate Vice
Provost, Assessment and
Accreditation



2013 - 2016: Assistant Provost,
Accreditation, Assessment and
Learning, Office of the Provost

2010 - 2013: Assistant/Associate
Vice President, Strategic Planning,
Assessment and Research
Management



2008 - 2010: Faculty and Program
Co-Director, College of Education
and Human Development

Today's Talk



Discussion of **leadership and guidance** in the areas of **assessment** and **accreditation** to support innovative and strategic data-informed decision-making **for institutional excellence**.



Relationships and partnerships are critical to our success.

ASSESSMENT

OAA Goals: Assessment



Facilitate quality **academic**
and **administrative**
assessment



Regularly communicate
resources, best practices,
expectations and requirements



Provide consulting
support, training and
resources

Guided by:

assessment facilitators • faculty and staff • best practices • academic leadership • NC State PRRs
NC State Assessment Councils • SACSCOC recommendations and standards

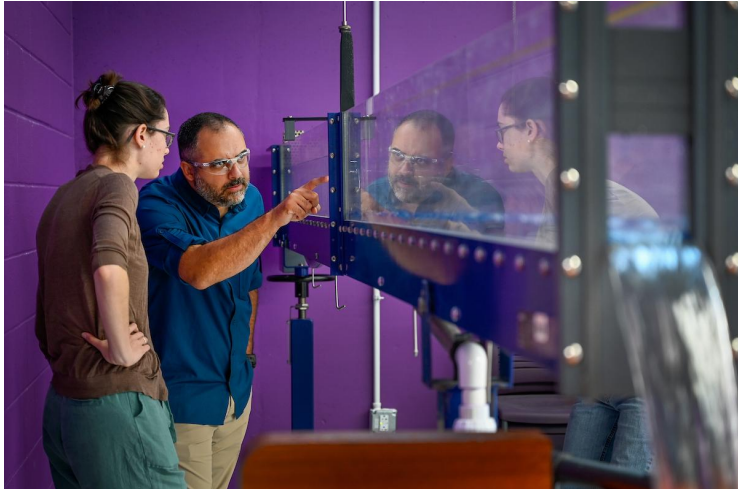
Academic Assessment

- OAA assists NC State in maintaining a balanced portfolio of educational programs consistent with university's mission.
- OAA provides a gauge for institutional effectiveness and supports NC State's efforts to continually improve the quality of teaching and learning.

**Central component of SACSCOC
Standards of Accreditation**



Academic Assessment Processes



**Student Learning Outcomes
(SLOs) Assessment**



**Strategic Academic
Program Reviews**

SLOs Assessment

- In partnership with the Graduate School, OAA directs the SLOs assessment efforts across NC State (annual assessment reporting **for 400+ academic programs**).

Review
student learning
outcomes

Set goals and
thresholds

Establish
assessment
methods

Collect and
analyze student
performance
data

Use findings to
take actions for
program
improvement

Facilitators: Kaitlyn Mittan and Pierre Gremaud

SLOs Assessment: Maturing Culture



SACSCOC Reaffirmation

Out of compliance;
monitoring status

New Assessment Workflow

- Enhanced accountability
- PRRs to outline workflow
- Communication plan

SACSCOC 5th Year Review

In compliance;
monitoring status lifted

SACSCOC Reaffirmation

In compliance



70+
consultations
annually

100%
participation of
academic programs

peers
have implemented
our process

Strategic Academic Program Reviews

- In partnership with the Graduate School, OAA directs the evaluation of the performance of NC State's academic programs and their alignment with the university mission.
- **Areas of emphasis:**
 - Peer review
 - Program improvement
 - Student success
- Programs historically reviewed on an **8-year cycle**

Strategic Academic Program Reviews: Enhancements

- Worked with academic programs and Institutional Strategy and Analysis (ISA) to create a **program review dashboard** (improved efficiency).
- During COVID, developed a more **focused and simplified self-study report** to allow for more strategic reflection and evaluation.
- **Aid programs/departments in interpreting and completing self-study.** Also supports the completion of the peer-review report.
- Since 2019, **over 90 programs** have been reviewed.

Key Partners for Academic Assessment

Program
Faculty

Directors of
Undergraduate and
Graduate Programs

Department
Heads

Deans and
Associate Deans
for Academic Affairs

Assessment
Facilitators

Institutional
Strategy and
Analysis

DASA Assessment
(Pack Proficiencies
Assessment)

Academic Assessment Council

- Fashaad Crawford, Chair
- Matt Stimpson (COE)*
- Chad Jordan (CALs)
- David Hill (COD)
- John Lee and Kirsten Hoeflaken (CED)
- James Mulholland (CHASS)
- Alun Lloyd (COS)
- Eric Money (CNR)
- Regina Schoenfeld (CVM)
- Don Pagach (PCOM)
- Vacant (TEX)
- Traci Temple (DELTA)
- Samantha Rich (DASA)
- Pierre Gremaud (Graduate School)
- Nancy Whelchel (ISA)
- Carolyn Argentati (Libraries)
- Kaitlyn Mittan (OAA)

*Co-Chair

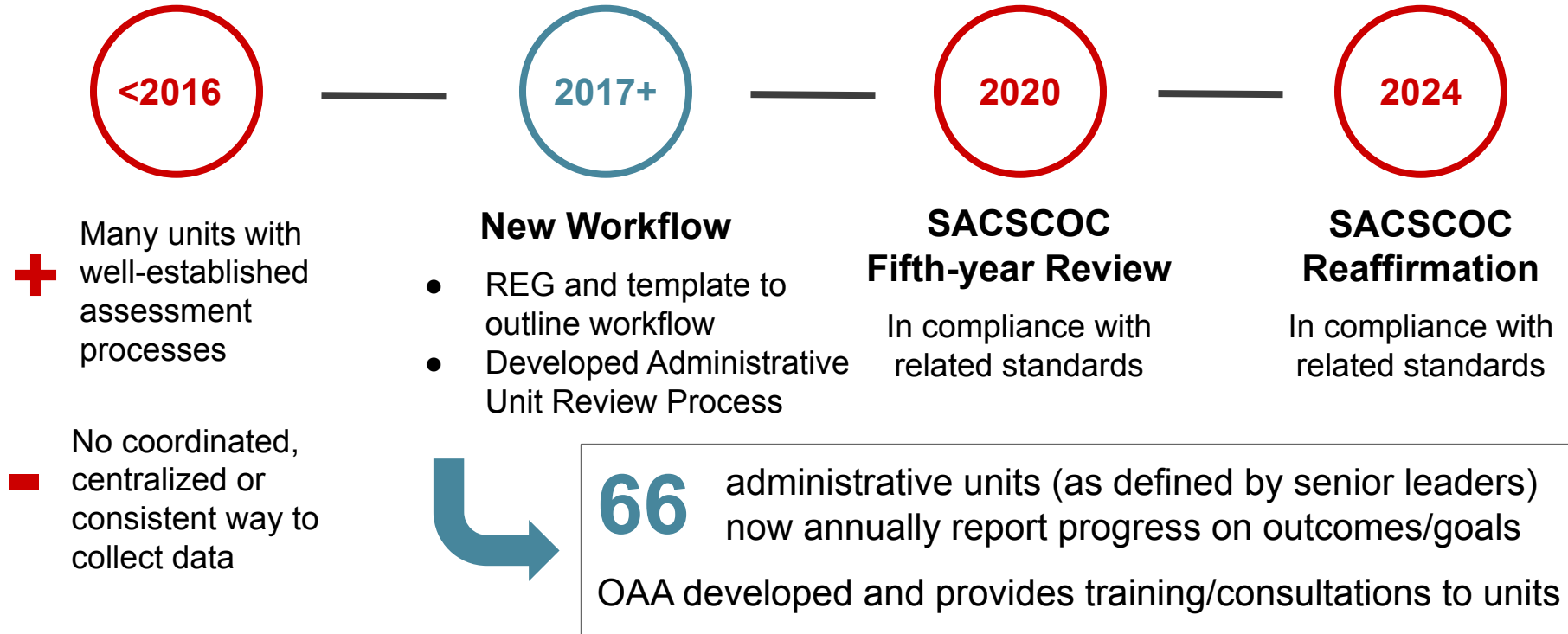
Administrative Assessment

- OAA directs the administrative assessment process.
- **Each administrative unit** is responsible for measuring, monitoring and reporting their impact and performance.

Becoming a key focus for institutional accreditation



Administrative Assessment: Maturing Culture



Administrative Assessment Council

- Fashaad Crawford, Chair
- Debbie Acker (Shelton)
- Derek Bryan (Advancement)
- Cindy Barr (EMS)
- Patrick Cronin (IEI)
- Genevieve Garland (ORI)
- Ursula Hairston (HR)
- Kaitlyn Mittan (OAA)
- Kim Vassiliadis (OIT)
- Leah Peck (OGE)
- Margaret Peak (Libraries)
- Jill Sexton (Libraries)
- Samantha Rich (DASA)
- Sarah Kwon (Facilities)
- Traci Temple (DELTA)

ACCREDITATION

OAA Goals: Accreditation



Ensure NC State meets measurement and reporting requirements



Identify areas for improvement and develop processes to ensure compliance



Regularly communicate resources, best practices, expectations and requirements



Provide consulting support, training and resources

Guided by:

SACSCOC standards, recommendations and best practices

Current Accreditor: SACSCOC



- Southern Association for Colleges and Schools Commission on Colleges (SACSCOC) grants universitywide accreditation. Core tenets:
 - Quality assurance
 - Continual improvement
 - Strategically driven
- Compliance with SACSCOC policies, processes and standards:
 - Necessary for access to federal funding
 - Impacts enrollment and reputation

SACSCOC Policies: Substantive Change

- Substantive Change Policy
 - Significant departure from the university's mission (broad definition)
 - Work with chancellor to submit notification or request for approval to SACSCOC
- Types of Substantive Change
 - New academic program
 - Closing a program
 - Open or close off-campus instructional sites
 - Dual/joint degrees
 - International agreements

Substantive Change Activity: 2019 - 2024

Examples of Common Actions Reviewed

166

actions
reviewed

43

deemed
substantive
changes

New

Bachelor's degrees: 2
 Master's degrees: 9
 Doctoral degrees: 2
 Undergraduate certificates: 11
 Graduate certificates: 26

New dual degrees: 1
 Dual degree renewals/reviews: 4
 Master's 3+X degrees: 6
 C3 program: 6

Discontinuations

Bachelor's degrees: 4
 Master's degrees: 15
 Doctoral degrees: 3
 Graduate certificates: 2

Off-campus Sites

New Sites: 7
 Closed Sites: 6
 Active Sites: 6

Substantive Change Review Team

- Fashaad Crawford, Chair
- Maria Brown (Cashier's Office)
- Helen Chen (Instructional Programs)
- Charles Clift (EMAS)
- LaTissa Davis (Instructional Programs)
- Jamie Digesare (Graduate School)
- Pierre Gremaud (Graduate School)
- Lexi Hergeth (Curriculum/DASA)
- Beth James (OGE/OIS)
- John Lee (CED)
- Alexis Lockett (DELTA)
- Li Marcus (Curriculum/DASA)
- Ashley McIver (OAA)
- Kaitlyn Mittan (OAA)
- Tamah Morant (University College)
- Tim Petty (DELTA)
- Krista Ringler (EMAS)
- Michael Shurer (OIS)
- Latasha Wade (Instructional Programs)

SACSCOC Policies: Reporting and Surveys

- Reporting the status of **programs that maintain specialized accreditation**
- Completing **annual reports** (e.g., enrollment and completion trends, financial stability, non-credit activity)
- Completing **member surveys** (e.g., COVID, student well-being, transfer mobility)

SACSCOC Policies: Compliance

2019+

We have satisfactorily completed all of the required reporting on SACSCOC policies, on-time, including substantive changes.

Key partners include:

Associate Deans
for Academic Affairs

Department
Heads

Program
Directors

Substantive
Change
Review Team

70+ SACSCOC Standards of Accreditation

Most frequently cited standards:

6.2a (Faculty Qualifications)

8.2a (Student Outcomes)

6.2b (Program Faculty)

10.7 (Policies for Awarding Credit)

7.2 (Quality Enhancement Plan)

13.1 (Physical Resources)

7.3 (Administrative Effectiveness)

13.3 (Financial Responsibility)

8.1 (Student Achievement)

SACSCOC Processes and Standards



SACSCOC Fifth-year Review
2020



SACSCOC Reaffirmation
2024

SACSCOC Fifth-Year Review: 2020



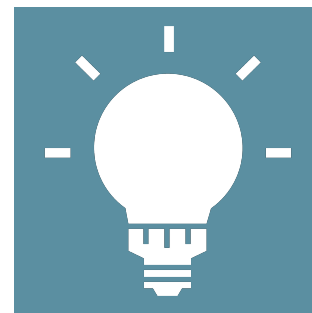
Subset of standards
evaluated



Submit self-study



SACSCOC visits
three off-campus sites



Submit THINK QEP
impact report

Outcomes	<ul style="list-style-type: none">● Review of Monitoring Status (SLOs Assessment): Status Lifted!● Found to be in Compliance with all SACSCOC Standards!
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2024 SACSCOC Reaffirmation

QEP

Submission must include a topic, evidence of broad-based support, a clear focus on student success/learning, and a plan for resources and assessment.

Compliance Certification

Submit final report demonstrating compliance with Core Requirements and Standards.

SEPT
2023

JAN
2024

NOV/JAN
2023

OCT
2023

NOV
2023

MAR
2024

On-Campus Site Visit

Meetings with key stakeholders and a focused evaluation of the Core Requirements/Standards and the QEP. Also, visit two off-campus sites.

Follow-up Reports

Collect additional information and evidence as requested by the off-site review team to be submitted in January 2024, prior to the on-site review.

Off-Campus Instructional Sites

Report illustrating compliance at instructional sites located geographically apart from the main campus

Off-Site/On-Site Review

A committee of peer evaluators meet to review the compliance certification and record preliminary findings about compliance.

2024 SACSCOC Reaffirmation Steering Committee

Libraries	Finance and Administration	Research and Innovation	Enrollment Management and Services	Instructional Programs
Assessment and Accreditation	Faculty Excellence	University Human Resources	Graduate School	Information Technology
Facilities	College of Education	DASA	General Counsel	Environmental Health and Public Safety
Institutional Strategy and Analysis	DELTA	Provost's Office	Student Government	University College
Chancellor's Office	Equal Opportunity			

2024 SACSCOC Reaffirmation: QEP

- Universitywide effort to develop a new Quality Enhancement Plan
- Packways will increase student participation in and reflection on High Impact Experiences
- Work done by Dr. Holly Hurlburt, QEP Team and many others





2024 SACSCOC Reaffirmation: Results

- No recommendations!
- Compliance with all standards!!

OAA Committees, Councils and Groups

- Internal
 - Vice Provost/Senior Vice Provost
 - Academic Affairs (Provost's Office)
 - Council on Undergraduate Education (CUE)
 - University Courses and Curricula Committee (UCCC)
 - Associate Deans for Academic Affairs
 - Administrative Board of the Graduate School
 - Compliance Officials Working Group
 - Student Success Committee
- Internal (continued)
 - Academic Planning Committee
 - Foundations of American Democracy
 - QEP Committees
- External
 - UNC System Accreditation and Assessment Council
 - SACSCOC Liaison Group (R-1 universities)
 - Council on Higher Education Accreditation

Planning Ahead



Strategic Program Review

- UNC System policy changes
- 7-year cycle / summary reports



Switching Accreditors

- SACSCOC 2029 (Fifth-Year Review)
- Seek Higher Learning Commission acceptance



Relationships and partnerships are critical to our success.

Thank You

