

NORTH CAROLINA STATE UNIVERSITY
Licensure Exam Pass Rates, 2012 to 2018

Undergraduate Education

COLLEGE/SCHOOL	EXAM NAME	MAJOR	YEAR	# of TEST TAKERS	# PASSED	% PASSED	Minimum Acceptable	Threshold Rationale	Goal	Goal Rationale	Required for practice
Poole College of Management	Business Environment and Concepts (BEC)	Accounting	2012	96	85	89%	50%		60%		
			2013	95	88	93%	50%		60%		
			2014	52	49	94%	50%		60%		
			2015	76	64	84%	50%		60%		
			2016	66	60	91%	50%		60%		
			2017	65	63	97%	50%		60%		
			2018	58	58	100%	50%		60%		
Auditing and Attestation (AUD)	Accounting	Accounting	2012	96	75	78%	50%		60%		
			2013	95	78	82%	50%		60%		
			2014	52	48	92%	50%		60%		
			2015	76	58	76%	50%		60%		
			2016	66	50	76%	50%		60%		
			2017	65	46	71%	50%		60%		
			2018	58	56	97%	50%		60%		
Regulation (REG)	Accounting	Accounting	2012	96	65	68%	50%	As a top program in accountancy, our minimum acceptable pass rate is 50%, which is the national average pass rate on sections of the CPA exam.	60%	Faculty determined based on historical data	
			2013	95	64	67%	50%		60%		
			2014	52	40	77%	50%		60%		
			2015	76	49	64%	50%		60%		
			2016	66	42	64%	50%		60%		
			2017	65	41	63%	50%		60%		
			2018	58	53	91%	50%		60%		
Financial Accounting and Reporting (FAR)	Accounting	Accounting	2012	96	57	59%	50%		60%		
			2013	95	54	57%	50%		60%		
			2014	52	34	65%	50%		60%		
			2015	76	44	58%	50%		60%		
			2016	66	39	59%	50%		60%		
			2017	65	39	60%	50%		60%		
			2018	58	50	86%	50%		60%		
Total of all four exams	Accounting	Accounting	2012	96	51	53%	50%		60%		
			2013	95	46	48%	50%		60%		
			2014	52	28	54%	50%		60%		
			2015	76	37	49%	50%		60%		
			2016	66	37	56%	50%		60%		
			2017	65	35	54%	50%		60%		
			2018	58	50	86%	50%		60%		Yes

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				TAKERS	# PASSED	% PASSED	Average Score	Average Score	Minimum Acceptable					
Veterinary Medicine	NAVLE	Veterinary Medicine	2012	77	72	94%	526	534	80%	It is required by the AVMA Council on Education Outcomes Assessment	90%	Faculty determined based on historical data	Yes	
			2013	71	68	96%	531	519	80%		90%			
			2014	81	78	96%	541	515	80%		90%			
			2015	79	78	99%	531	513	80%		90%			
			2016	98	98	100%	529	513	80%		90%			
			2017	97	92	95%	505	509	80%		90%			
			2018	98	97	99%	510	509	80%		90%			
			2019	99	92	93%	509	507	80%		90%			

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					Mean Score	Threshold				
Education	PRAXIS Business Education: Content Knowledge	2013-2014	25	170.64	168.56	154		100%		Yes
		2014-2015	28	168.18	168.05	154		100%		
		2015-2016	31	169.5	167.96	154		100%		
		2016-2017	34	168.84	169.85	154		100%		
		2017-2018	23	172.16	170.32	154		100%		
		2018-2019	25	171.18	166.54	154		100%		
	PRAXIS Core Academic Skills for Ed: Math	2013-2014	8	163.78	149.55	150		100%		Students can be exempt from this requirement with a specific SAT or ACT score.
		2014-2015	36	165.55	149.11	150		100%		
		2015-2016	43	172.21	149.44	150		100%		
		2016-2017	43	165.89	148.77	150		100%		
		2017-2018	21	161.56	148.33	150		100%		
		2018-2019	33	161.29	148.64	150		100%		
	PRAXIS Core Academic Skills for Ed: Reading	2013-2014	7	191.14	170.68	156		100%		Students can be exempt from this requirement with a specific SAT or ACT score.
		2014-2015	40	182.48	170.19	156		100%		
		2015-2016	45	182.88	171.19	156		100%		
		2016-2017	49	180.79	170.43	156		100%		
		2017-2018	23	180.17	170.34	156		100%		
		2018-2019	37	178.75	170.12	156		100%		
	PRAXIS Core Academic Skills for Ed: Writing	2013-2014	6	163.75	161.13	162		100%		Students can be exempt from this requirement with a specific SAT or ACT score.
		2014-2015	34	168.56	161.25	162		100%		
		2015-2016	40	170.29	160.95	162		100%		
		2016-2017	42	166	159.87	162		100%		
		2017-2018	16	164.5	158.88	162		100%		
		2018-2019	26	166.05	159.06	162		100%		
	PRAXIS Elementary Ed: CKT Math Subset	2018-2019	32	163.73	157.23	150		100%		Yes
	PRAXIS English Language Arts: Content Knowledge	2013-2014	7	185.43	177.89	167		100%		Yes
		2014-2015	23	183.91	178.86	167		100%		
		2015-2016	22	179.72	177.39	167		100%		
2016-2017		27	182.64	179.07	167		100%			
2017-2018		25	181.33	178.6	167		100%			
2018-2019		17	179.95	178.55	167		100%			

PRAXIS English to Speakers of Other Languages	2013-2014	15	163.88	159.01	141	100%	Yes
	2014-2015	20	164.5	158.12	141	100%	
	2015-2016	19	171.1	160.65	141	100%	
	2016-2017	15	183.6	177.43	155	100%	
	2017-2018	18	185.67	176.46	155	100%	
	2018-2019	11	185.36	175.16	155	100%	
PRAXIS General Science: Content Knowledge	2013-2014	9	167.91	160.87	151	100%	Yes
	2014-2015	21	171.31	166.17	151	100%	
	2015-2016	30	172.29	164.5	151	100%	
	2016-2017	22	174	165.22	151	100%	
	2017-2018	20	169.57	165.91	151	100%	
	2018-2019	16	175.82	164.63	151	100%	
PRAXIS Marketing Education	2013-2014	3	166.5	162.28	169	100%	Yes
	2014-2015	17	171.13	167.31	169	100%	
	2015-2016	3	157.36	162.08	169	100%	
	2016-2017	7	162.67	164.1	169	100%	
	2017-2018	6	168.09	167.25	169	100%	
	2018-2019	8	162.29	158.93	169	100%	
PRAXIS Mathematics: Content Knowledge	2013-2014	12	167.47	151.27	160	100%	Yes
	2014-2015	27	165.82	155.06	160	100%	
	2015-2016	27	165.43	154	160	100%	
	2016-2017	27	163.3	153.11	160	100%	
	2017-2018	20	162.15	153.45	160	100%	
	2018-2019	20	167.77	153.23	160	100%	
PRAXIS Middle School English Language Arts	2013-2014	4	160.8	163.43	164	100%	Yes
	2014-2015	28	167.26	163.99	164	100%	
	2015-2016	25	171.69	165.74	164	100%	
	2016-2017	29	168.5	165.06	164	100%	
	2017-2018	31	165.27	164.36	164	100%	
	2018-2019	26	167.86	161.86	164	100%	
PRAXIS Middle School Mathematics	2013-2014	16	174.09	165.34	165	100%	Yes
	2014-2015	27	178.03	167.12	165	100%	
	2015-2016	29	184.19	168.33	165	100%	
	2016-2017	18	179.75	168.76	165	100%	
	2017-2018	17	180.72	168.75	165	100%	
	2018-2019	17	177.6	166.56	165	100%	

PRAXIS Middle School Science	2014-2015	31	171.06	158.15	150	This threshold is the required score for state licensure.	100%	Students must meet the threshold in order to be recommended for license. Thus our goal is 100% of students will meet the threshold.	Yes
	2015-2016	12	166.87	157.58	150		100%		
	2016-2017	17	171.26	158.88	150		100%		
	2017-2018	20	170.09	159.87	150		100%		
	2018-2019	21	176.62	156.96	150		100%		
PRAXIS Middle School Social Studies	2013-2014	9	167.3	165.19	149	100%			Yes
	2014-2015	31	167.74	165.24	149	100%			
	2015-2016	28	169.3	167.32	149	100%			
	2016-2017	36	169.76	166.26	149	100%			
	2017-2018	24	176.13	168.63	149	100%			
	2018-2019	31	176.65	167.29	149	100%			
PRAXIS PPST Mathematics	2013-2014	67	179.82	175.82	173		100%		Students can be exempt from this requirement with a specific SAT or ACT score.
PRAXIS PPST Reading	2013-2014	56	178.48	175.41	176		100%		Students can be exempt from this requirement with a specific SAT or ACT score.
PRAXIS PPST Writing	2013-2014	56	175.07	173.65	173		100%		Students can be exempt from this requirement with a specific SAT or ACT score.

PRAXIS Principles of Learn Teach: Grades 7-12	2013-2014	31	177.39	175.75	157	100%	Yes
	2014-2015	95	178.06	176.35	157	100%	
	2015-2016	104	177.48	175.72	157	100%	
	2016-2017	91	178.28	175.7	157	100%	
	2017-2018	74	179.39	176.44	157	100%	
	2018-2019	42	178.3	175.6	157	100%	
PRAXIS Social Studies: Content Knowledge	2013-2014	10	166.6	166.58	158	100%	Yes
	2014-2015	29	174.59	168.14	158	100%	
	2015-2016	29	177.03	167.8	158	100%	
	2016-2017	20	172.96	168.47	158	100%	
	2017-2018	21	174.59	167.1	158	100%	
	2018-2019	22	178.96	168.18	158	100%	
PRAXIS Spanish: World Language	2013-2014	6	178.71	172.23	168	100%	Yes
	2014-2015	6	166	167.17	168	100%	
	2015-2016	5	170	164.69	168	100%	
	2016-2017	13	175.86	167.85	168	100%	
	2017-2018	4	169.2	164.66	168	100%	
	2018-2019	*	*	162.43	168	100%	
PRAXIS Special Education: Core Knowledge Mild / Moderate App	2013-2014	22	177.27	170.35	158	100%	Yes
	2014-2015	18	177.89	168.61	158	100%	
	2015-2016	14	171.56	168.45	158	100%	
	2016-2017	19	177.14	168.97	158	100%	
	2017-2018	15	172.35	169.26	158	100%	
	2018-2019	6	169.71	168.92	158	100%	
PRAXIS Special Education: Core Knowledge Severe / Prof App	2013-2014	7	180.29	175.61	158	100%	Yes
	2014-2015	7	182.14	175.6	158	100%	
PRAXIS: Technology Education	2013-2014	*	*	176.59	159	100%	Yes
	2014-2015	17	177.61	173.84	159	100%	
	2015-2016	14	176.39	172.91	159	100%	
	2016-2017	12	178.53	177.53	159	100%	
	2017-2018	13	183.31	178.42	159	100%	
	2018-2019	10	182.8	172.43	159	100%	

Foundations of Reading: ELM and Special Education	2013-2014	35	245.7	235.1	229	100%	Yes
	2014-2015	70	255.7	239	229	100%	
	2015-2016	72	254.5	235.7	229	100%	
	2016-2017	105	250.3	231.5	229	100%	
	2017-2018	82	249.1	231.1	229	100%	
	2018-2019	107	250.7	230.5	229	100%	
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Gen Curric Math Subject	2013-2014	55	248.3	237.6	227	100%	Yes
	2014-2015	63	246.4	233.6	227	100%	
	2015-2016	77	244.7	228.6	227	100%	
	2016-2017	92	243.5	227	227	100%	
	2017-2018	73	239.9	225.7	227	100%	
	2018-2019	44	243.7	225.2	227	100%	
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Gen Curric Multi-Subject	2013-2014	61	243.9	238.5	227	100%	Yes
	2014-2015	62	241.6	239.3	227	100%	
	2015-2016	87	247.2	236.1	227	100%	
	2016-2017	90	246.6	235.4	227	100%	
	2017-2018	81	247.7	233.5	227	100%	
	2018-2019	32	243.3	233.8	227	100%	
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COLLEGE/SCHOOL	EXAM NAME	MAJOR	SEMESTER	# of TEST			ABET Comparator	Minimum Acceptable	Threshold Rationale	Goal	Goal Rationale	Required for practice
				TAKERS	# PASSED	% PASSED						
Engineering	Fundamentals of Engineering (FE)	Civil FE Exam: Civil	Spring 2016	65	52	80%	71%	70%		71%		
			Fall 2016	35	33	94%	67%	70%		67%		
			Spring 2017	63	54	86%	69%	70%		69%		
			Fall 2017	31	25	81%	68%	70%		68%		
			Spring 2018	41	38	93%	70%	70%		70%		
			Fall 2018	36	33	92%	67%	70%		67%		
		Spring 2019	96	88	92%	69%	70%		69%			
		Construction FE Exam: Civil	Spring 2016	6	5	83%	64%	70%	The threshold of 70% was selected as this is the minimum passing score on the Fundamentals of Engineering Exams	64%	The goal for NC State students is to perform at or above the ABET comparator performance level	No
		Fall 2016*										
		Spring 2017	5	5	100%	74%	70%	74%				
		Fall 2017*										
	Spring 2018*											
	Spring 2019	9	9	100%	68%	70%	68%					
	Environmental FE Exam: Environmental	Spring 2016	13	13	100%	77%	70%		77%			
	Fall 2016	6	6	100%	77%	70%		77%				
	Spring 2017	15	14	93%	77%	70%		77%				
	Fall 2017	6	6	100%	78%	70%		78%				
	Spring 2018	15	14	93%	78%	70%		78%				
	Fall 2018	5	5	100%	78%	70%		78%				
	Spring 2019	32	32	100%	82%	70%		82%				

Notes:

* No data are displayed because the test taker count is fewer than 5

** We had a 100% pass rate goal because students would not be recommended for a license without meeting the threshold. Due to a policy change in August 2019, this is no longer the case. Our college will review the data and set goal pass rates for the coming years.

Graduate students in the Department of Psychology are encouraged to take the Examination for Professional Practice in Psychology. The department follows the same reporting process for professional licensure exams as other programs at NC State. Data for 2014-2019 have been reported to the Office of Assessment and Accreditation, but they are not made publicly available as the N's (<5; N=2 in both 2014 and 2017) potentially identify students.