

## Goal 1: Enhance the Success of Our Students through Educational Innovation.

Metric	Baseline 2010-2011	Goal	NCSU trend data with aspirational goals																																																																																																																								
<p>Graduate Student Completion Rate Masters (4 year)*</p> <p>*Data is shown by graduation year.</p>	83%	88%	<table border="1" style="width: 100%; font-size: small;"> <tr> <td>NCSU Trend</td> <td>70%</td><td>76%</td><td>78%</td><td>82%</td><td>80%</td><td>80%</td><td>80%</td><td>82%</td><td>83%</td><td>85%</td><td>84%</td><td>86%</td><td>86%</td><td>87%</td><td>85%</td><td>85%</td><td></td><td></td><td>88%</td> </tr> </table>	NCSU Trend	70%	76%	78%	82%	80%	80%	80%	82%	83%	85%	84%	86%	86%	87%	85%	85%			88%																																																																																																				
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<p>Graduate Student Completion Rate Doctoral (6 year)*</p> <p>*Data is shown by graduation year.</p>	55%	60%	<table border="1" style="width: 100%; font-size: small;"> <tr> <td>NCSU Trend</td> <td>48%</td><td>51%</td><td>58%</td><td>56%</td><td>55%</td><td>58%</td><td>57%</td><td>56%</td><td>55%</td><td>52%</td><td>55%</td><td>60%</td><td>61%</td><td>59%</td><td>60%</td><td>61%</td><td></td><td></td><td>60%</td> </tr> </table>	NCSU Trend	48%	51%	58%	56%	55%	58%	57%	56%	55%	52%	55%	60%	61%	59%	60%	61%			60%																																																																																																				
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<p>Degrees Awarded by Level</p> <p>Associates Bachelors Masters PhD Professional</p>	126 5,175 2,080 395 77	140 5,800 2,500 540 100	<table border="1" style="width: 100%; font-size: small;"> <tr> <td></td> <td>02-03</td><td>03-04</td><td>04-05</td><td>05-06</td><td>06-07</td><td>07-08</td><td>08-09</td><td>09-10</td><td>10-11</td><td>11-12</td><td>12-13</td><td>13-14</td><td>14-15</td><td>15-16</td><td>16-17</td><td>17-18</td><td>18-19</td><td>19-20</td><td>Goal</td> </tr> <tr> <td>Professional</td> <td>73</td><td>76</td><td>73</td><td>75</td><td>75</td><td>74</td><td>73</td><td>79</td><td>77</td><td>79</td><td>72</td><td>81</td><td>79</td><td>98</td><td>95</td><td>100</td><td></td><td></td><td>100</td> </tr> <tr> <td>Doctoral</td> <td>322</td><td>338</td><td>343</td><td>369</td><td>411</td><td>328</td><td>456</td><td>422</td><td>395</td><td>446</td><td>488</td><td>494</td><td>512</td><td>519</td><td>540</td><td>533</td><td></td><td></td><td>560</td> </tr> <tr> <td>Masters</td> <td>1,501</td><td>1,403</td><td>1,332</td><td>1,485</td><td>1,457</td><td>1,507</td><td>1,666</td><td>1,795</td><td>2,080</td><td>2,341</td><td>2,335</td><td>2,455</td><td>2,338</td><td>2,519</td><td>2,717</td><td>2,662</td><td></td><td></td><td>2,500</td> </tr> <tr> <td>Bachelors</td> <td>4,338</td><td>4,547</td><td>4,566</td><td>4,478</td><td>4,560</td><td>4,573</td><td>4,611</td><td>4,790</td><td>5,175</td><td>5,423</td><td>5,468</td><td>5,535</td><td>5,594</td><td>5,678</td><td>5,677</td><td>5,786</td><td></td><td></td><td>5,800</td> </tr> <tr> <td>Associate</td> <td>110</td><td>112</td><td>193</td><td>124</td><td>130</td><td>132</td><td>182</td><td>167</td><td>126</td><td>155</td><td>126</td><td>143</td><td>183</td><td>118</td><td>157</td><td>154</td><td></td><td></td><td>140</td> </tr> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Goal	Professional	73	76	73	75	75	74	73	79	77	79	72	81	79	98	95	100			100	Doctoral	322	338	343	369	411	328	456	422	395	446	488	494	512	519	540	533			560	Masters	1,501	1,403	1,332	1,485	1,457	1,507	1,666	1,795	2,080	2,341	2,335	2,455	2,338	2,519	2,717	2,662			2,500	Bachelors	4,338	4,547	4,566	4,478	4,560	4,573	4,611	4,790	5,175	5,423	5,468	5,535	5,594	5,678	5,677	5,786			5,800	Associate	110	112	193	124	130	132	182	167	126	155	126	143	183	118	157	154			140
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<p>NCSU Alumni Survey</p> <p>Question A Question B</p>	<p>2009 Results</p> <p>83% 78%</p>	<p>90% 85%</p>	<p>Results indicate the percent of those answering either Excellent or Good to the following questions:</p> <table style="width: 100%; font-size: small;"> <tr> <td></td> <td style="text-align: center;">2012</td> <td style="text-align: center;">2015</td> <td style="text-align: center;">2018</td> </tr> <tr> <td>Question A: How well prepared were you for graduate/professional school?</td> <td style="text-align: center;">88.7%</td> <td style="text-align: center;">89.6%</td> <td style="text-align: center;">87.1%</td> </tr> <tr> <td>Question B: How well prepared were you by NC State for your first full-time permanent position?</td> <td style="text-align: center;">78.7%</td> <td style="text-align: center;">75.2%</td> <td style="text-align: center;">78.7%</td> </tr> </table>		2012	2015	2018	Question A: How well prepared were you for graduate/professional school?	88.7%	89.6%	87.1%	Question B: How well prepared were you by NC State for your first full-time permanent position?	78.7%	75.2%	78.7%																																																																																																												
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