Customized, Contractual Education (CCE) developed contractual training partnerships with and delivered computer related programs to approximately 1,070 participants and 33 organizations resulting in approximately $272,000 in revenue.

The Center Urban Affairs and Community Services (CUACS) maintained its efforts through contracts and generated $7,630,157. Continued their 18 year partnership with NC Department of Public Instruction statewide testing and accountability program to implement new and revised tests based on revised statewide curriculum (common core) and also implemented an extensive alternate assessment program for students who were exempted from regular testing this year.

The Computer Training Unit (CTU) continued to remain on the cutting edge of new information technology training in both instructor-led and online formats. The long-running Webmaster Certificate Program has become one of the most enduring and popular types of training offered by the CTU, equipping people in the Triangle Area to perform better on the job, gain promotions at work and to find employment in a tight job market.

The Encore Program for Lifelong Enrichment membership numbered 1,106 (as of May 9), a slight decrease, 38 members from the previous year; 188 courses, lectures, study trips, events offered with an enrollment of 6,037; 76 NC State University current and emeriti faculty, staff, and students from 36 different campus units volunteered to teach with Encore. An additional 104 individuals from the local community also volunteered.

Alice S. Warren continued to serve as the Co-Project Leader for the Destiny One initiative, leading and attending meetings and working sessions, interfacing with campus colleagues about the opportunities provided by the software, negotiating with leaders at Destiny Solutions for new requirement development, responding to questions from executive leaders at NC State, and identifying and committing funds to support the overall costs of the implementation of Destiny One.

Collaboration between the MCE&CE OPD and various groups generated revenue of $1,152,380.51.

The McKimmon Conference and Training Center (MCTC) has maintained a steady level of business activity, hosting 1,603 programs for over 185,642 people in 2011-2012. The overall effectiveness of MCE&CE is illustrated not only by the total amount of business activity, but by the amount of new business and the amount of repeat business generated. MCTC earned sufficient revenue to pay all salary and benefit costs while also contributing significantly to the upkeep and maintenance of the building and grounds.

Over the past year, the Office of Professional Development (OPD) hosted over 240 highly evaluated and useful individual programs for 12,000 enthusiastic noncredit students, while generating revenue sufficient to cover all direct and indirect costs. Facing the challenges of a major software implementation and in spite of continuing challenging economic circumstances, OPD marked the 11th straight year of operating without a financial deficit in 2011-2012.

The Collaborative at Rocky Mount with ECU/NCSU served 10,000 attendees during 2011-12. The 10,000 individuals served this fiscal year reflects face to face academic programs, face to face non-credit programs, K-12 outreach, academic enrichment camps, community nonprofit outreach, and student support services for face to face and online students. We continued to experience a marked increase in our test and exam proctoring services for online students. These services saw a 50% increase from 2010-2011.

The Upper Coastal Plain Learning Council (UCPLC) began 2011-12 where it ended 2010-11; assessing needs of the five counties of service and its seven school districts and matching those needs to resources. A number of partnerships were established by many visits to area businesses, government agencies, community colleges, four year colleges, the Department of Public Instruction, social services and schools. UCPLC provided funding of $93,000 in the form of mini-grants for 2011-12. The UCPLC’s focus on quality, higher level instructional programs resulted in direct interaction within the five county area of Middle School Innovators Academy Program, Science, Technology, Engineering and Math (STEM) Programs and the Project Lead the Way.