MEMORANDUM

Date: August 31, 2011

To: NC State Faculty, Department Heads, and Deans

From: Warwick Arden, Provost and Executive Vice Chancellor

Subject: Change in ClassEval Instrument

Upon recommendation of the Evaluation of Teaching Committee, and with the advice of the Faculty Senate’s Academic Policy Committee and Deans’ Council, I have approved changes to the evaluation instrument used in the online course evaluation, ClassEval. A comparison between the old and new instruments is attached.

The Evaluation of Teaching Committee is obliged by university policy to evaluate the instrument every three years, and these changes were based on a factor analysis it conducted last year. On all questionnaires, two questions were clarified and two questions were dropped. For lecture sections, the four questions related to labs will become optional. We hope that a shorter instrument will encourage students to complete more evaluations.

Questions and suggestions related to the ClassEval process or instrument may be directed to Karen Helm, University Planning and Analysis. Issues related to the evaluation of teaching may be directed to Betsy Brown, Vice Provost for Faculty Affairs.

Thank you for your support of ClassEval.

cc: Vice Provost Betsy Brown
Dr. Ted Emigh, Chair, Evaluation of Teaching Committee
UPA Director Karen Helm
New ClassEval Core Instrument

1. The instructor stated course objectives/outcomes
2. The instructor was receptive to students outside the classroom
3. The instructor explained material well
4. The instructor was enthusiastic about teaching the course
5. The instructor was prepared for class
6. The instructor gave useful feedback
7. The instructor consistently treated students with respect
8. Overall, the instructor was an effective teacher
9. The course readings were valuable aids to learning
10. The course assignments were valuable aids to learning
11. This course improved my knowledge of the subject
12. Overall, this course was excellent

Current ClassEval Core Instrument

1. The instructor stated course objectives/outcomes
2. The instructor was receptive to students outside the classroom
3. The instructor explained difficult material well
4. The instructor was enthusiastic about teaching the course
5. The instructor was prepared for class
6. The instructor gave prompt and useful feedback
7. The instructor effectively used instructional technology
8. The instructor consistently treated students with respect
9. Overall, the instructor was an effective teacher
10. The course readings were valuable aids to learning
11. The course assignments were valuable aids to learning
12. This course was intellectually challenging and stimulating
13. This course improved my knowledge of the subject
14. Overall, this course was excellent
15. Lab sessions contributed to mastery of course concepts
16. Lab facilities, equipment, supplies, etc. were adequate
17. The degree of lab difficulty was appropriate
18. Overall, the labs were effective learning experiences