1. **Programs:** *Changes in scope of activities and volume of activities.* The revision of the Environmental Sciences Academic Program rolled out in 2010. New program elements include:
   - Revision of the B.S. degree in Environmental Sciences;
   - Revision of the minor in Environmental Sciences;
   - Creation of a four-course sequence of Environmental Science courses;
   - Six new ES blanket number courses for research, internships, special topics, etc.;
   - An ES Faculty of more than 60 from many colleges across campus;
   - Development of the ES Academic Program Office and support staff;
   - Linking with Oasis Advising, with Admissions, and Registrations and Records.

The 2010 AY was a year of enormous programmatic growth:
   - ES 100 (Intro. to Env. Sci.) will enroll 450 in both fall and spring semesters;
   - ES 200 (Climate Change & Sustain.) will enroll 450 students in fall and spring semesters;
   - Enrollments in other ES courses are also sharply increasing;
   - Enrollment in the revised Env. Sci. degree went from zero to about 70 in one year.

2. **Initiatives:** *Major changes to program and activities.* Major changes include:
   - Adjusting to the rapid growth in student enrollments in the courses and the ES major;
   - Re-staffing the team-taught courses each semester;
   - Develop Fast-Trak Options to complete the ES degree
   - Future additions to the Program include:
     - A B.A./B.S. Environmental Studies degree

3. **Diversity:** *Initiatives and Progress.* The ES Academic Program values diversity with content in courses and with student recruitment. Resolving environmental issues means embracing views that represent all races, religions, socio-economic classes, gender differences, and other factors. The ES courses are open to students from all colleges, and serve as GEP courses.

4. **Staff:** *New Appointments.* The Program includes a Director and administrative support; there are no new appointments. This fall we will add three GTA positions to help with large courses.

5. **Recommendations:** *Concerns for the Future.* The Environmental Sciences Academic Program currently reports to DUAP, a report line that should change with realignment. Ideally, NCSU can create a new framework for Interdisciplinary Academic Programs so they are independent from the ten academic colleges, but connect to them all.

6. **Connections to the Strategic Plan:**
   - **Student Success.** The ES degree includes free electives, and is completed in 120 Cr ensuring students can transfer into the Program and finish in a timely way.
   - **Enhance Scholarship.** The ESAP brings faculty members together, in new ways. New ways of teaching, new research teams, and new outreach activities are emerging.
   - **Enhance Interdisciplinary Scholarship.** The ESAP is a model of ID scholarship.
   - **Organizational Excellence.** The ES Program provides an organizational framework showing how an interdisciplinary academic unit can function without a department.
• *Local & Global Engagement.* Courses engage local experts; students learn here and abroad about global environmental issues, concerns, and values.