	Bloom's Level	Key Verbs (keywords)	Student Products	Example Learning Outcome
ACTIVE LEARNING	Create Generate new ideas, products, or ways of viewing things	Designing Constructing Planning Producing Inventing Devising Making	Film Story Project Plan Painting New Game Song Media Product Advertisement	Students will be able to design an original homework problem dealing with the principle of conservation of energy.
	Evaluate Justifying a decision or course of action	Checking Hypothesizing Critiquing Experimenting Judging Testing Detecting Monitoring	Debate Panel Report Evaluation Speech Investigation Verdict Conclusion	Students will be able to determine whether using conservation of energy or conservation of momentum would be more appropriate for solving a dynamics problem.
	Analyze Breaking information into parts to explore understandings and relationships	Comparing Organizing Deconstructing Attributing Outlining Structuring Integrating Separating	Survey Database Abstract Report Spreadsheet Checklist Chart Outline	Students will be able to differentiate between potential and kinetic energy.
	Apply Using information in another familiar situation	Implementing Solving Carrying Out Collecting Using Showing Executing Producing	Illustration Simulation Sculpture Demonstration Presentation Interview Performance Diary Journal	Students will be able to calculate the kinetic energy of a projectile.
ACTIVE OR PASSIVE LEARNING	Understand Explaining ideas or concepts	Interpreting Exemplifying Summarizing Inferring Classifying Comparing Explaining Paraphrasing	Recitation Summary Collection Explanation Show and Tell Example Quiz List Label Outline	Students will be able to explain Newton's three laws of motion in her/his own words.
ACTIVE OR PAS	Remember Recall or recognition of specific information	Recognizing Listing Describing Identifying Retrieving Naming Locating Finding	Quiz Definition Fact Worksheet Test Label List Workbook Reproduction	Students will be able to define Newton's three laws of motion.