

Relevant recommendations from the Strategic Planning Task Force Reports

- **Task Force on Undergraduate Student Success**
 - (page 20) “Distance education. Full-time, on-campus, degree-seeking undergraduate students should not be charged additional tuition for taking an additional course that happens to be a distance education course. More generally, tuition for on-campus students should not depend upon mode of delivery. NC State should consider changes in the distance education tuition structure, compensation model, and resource-allocation model.”
- **Task Force on Resource Strategies**
 - (pages 5-6)
 - Distance education. Full-time, on-campus, degree-seeking undergraduate students should not be charged additional tuition for taking an additional course that happens to be a distance education course. More generally, tuition for on-campus students should not depend upon mode of delivery. NC State should consider changes in the distance education tuition structure, compensation model, and resource-allocation model.
 - Models of summer school funding and distance education (DE) funding should also be examined with the goal of providing incentives to faculty and departments to deliver high-demand classes that reduce students' time to degree, but that don't adversely affect students financially. The cost of delivering a course is the same in the summer as it is during the academic year, and should be funded similarly by the state. Summer school is part of the core mission of the university. Courses should be delivered that will aid students in meeting goals of rapid graduation. While the state may be reluctant to fund summer classes at the same level as it does fall and spring semesters, doing so will improve graduation rates and add to the state's population of educated individuals with higher earning and therefore higher tax-paying capacity.
 - Currently, the tuition and fees charged for DE courses are separate and distinct from the tuition and fees charged for on-campus courses. This financial model incentivizes behavior that is not in the best interests of students, including the creation of online courses that cost on-campus students more to take than traditional courses, with no additional educational benefit. The task force recommends that we eliminate the separate tuition and fee model for on-campus students taking DE courses.